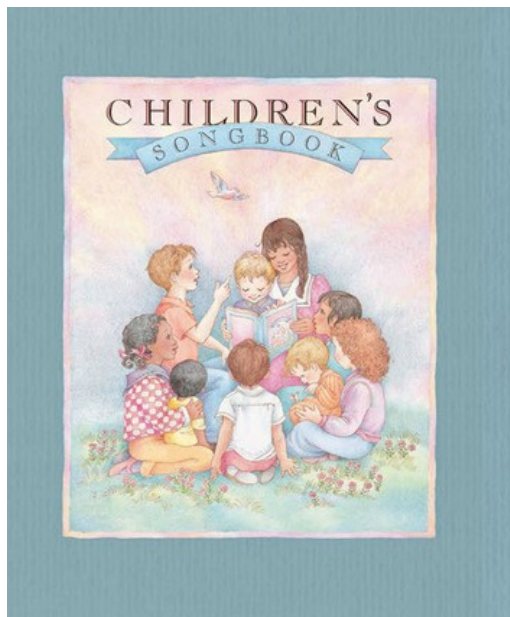
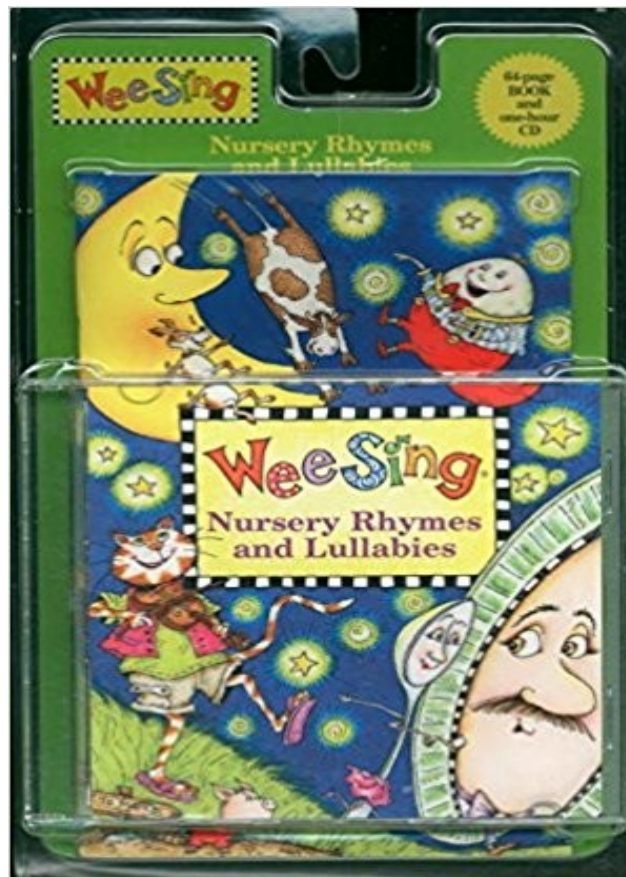


Music 100: Singing, Playing the Recorder & Conducting 1



Singing Selected Primary
& Children's Songs



Mary C. Kessler, Curriculum Director
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Beginning Conducting Course

Music 100: Singing, Playing the Recorder & Conducting I

Format:

- 25 minutes, twice a week
- Primary &/or Wee Sing Songs
- Instrument Lesson – Recorder 1
- Conducting 1

Objectives:

- Learning and Singing of 43 Primary Songs.
- Singing the 62 Wee Sing Mother Goose Songs
- Learn to Play the Recorder, Part 1
 - Review the notes
 - Review Rhythms
 - Learn Some Music Symbols & Terms
- Begin work with rhythm in the Conducting Lessons

Resources:

For Primary songs, ONE or more of the following:

- *The Children's Songbook* of the Church of Jesus Christ of Latter-day Saints.
- Access to lds.org or a tape or CD of the songs so that the child can sing-along and learn.
- LDS.ORG SITE IS:
<https://www.lds.org/music/library/childrens-songbook?lang=eng>
- Scroll down to the page number you want and play the song – instrumental only or both instrumental and vocal. To choose which you want, click on the 'audio' tab and make your choice.

For Wee Sing:

- Wee Sing Nursery Rhymes & Lullabies Book & CD (Amazon) \$6.79

For Conducting I:

- Copy of the Conducting Course with CD or access through lds.org under music and conducting.

For Playing the Recorder:

- *The New Nine-Note Recorder Method* by Penny Gardner. See www.ninenote.com
- The Peripole soprano recorder. See <https://www.peripole.com/items/view/1018>

Time Frame:

- Primary Songs & Conducting begin the first week.
- Wee Sing Songs begin the third week.
- Reorder Lessons begin the fifth week.

Music 100: Primary Songs, Wee Sing Mother Goose & Xylophone I

72 Lesson Schedule

Time Frame: 25 minutes, two days a week; preferably every other day.

General Instructions

Primary Songs:

Lesson – Objectives:

- 1 – Play the song and practice singing along until you know the words for the first verse.
- 2 – Now do the same for the second verse, and other verses.
- 3 – Go to the bottom right corner of the page of the song. There you will find Scriptural references. Read these with your child and discuss how they relate to the song and the doctrinal truths – the true principles taught in the song.

Note: Take the time needed to learn each song. It could be a few minutes per verse or a few days. Work with your student in the time frame that is comfortable for him or her. Make it a pleasant experience.

After the first four weeks, you will learn one Primary Song a week.

Suggestions:

- 1 – Start singing the song and leave out a word. Have the student add it.
- 2 – Sing a phrase and have the student sing the next one.
- 3 – If there are actions for the song, do them. It brings more muscle memory into the learning process.

Pre-Conducting Lessons:

Lesson Objectives:

- 1 – Cover pages 3-15 of the Church Conducting Manual. (You will cover the rest in Levels 200-800.)
- 2 – Learn how to read and beat or clap the rhythm of any song.

Wee Sing Nursery Rhymes & Lullabies:

Songs are learned in the order they appear in the book and on the CD, a new one in each lesson.

Lesson Objectives:

- 1 – Listen to the Song Carefully
- 2 – Be able to tell the story told in the song.
- 3 – Sing the song through
- 4 – Mark it as a favorite, just OK, or a “NO!”

Recorder I Lessons:**Lesson Objectives:**

- 1 – Preview the pertinent part of the book.
- 2 – Teach the concept or concepts to the student.
- 3** – Model the musical part of the lesson
- 4 – Have the student practice the musical part of the lesson.

LESSON GRID

Week	L #	Primary Songs	Wee Sing Nursery Rhymes & Lullabies	Conducting or Recorder
1	1	Learn and practice the following - “I Thank Thee, Dear Father,” p. 7 and “Go the Second Mile, “ page 167.	XXX	You can have immediate access to the church's Conducting Course via the internet at lds.org. Please, peruse pages before you teach them. Learning About Beats and Rhythm, p. 4 Access the online audio at the bottom of the Online Course Book and Audio Sample page: www.lds.org/music/conducting-music/conducting-course-book-and-audio-examples?lang=eng Listen and practice example 1
1	2	Review Songs from Lesson 1, plus Learn the song “Can a Little Child Like Me?”, page 9 & review the scriptures and doctrine attached the song. Also learn “God's Love,” page 97.	XXX	Conducting Course Page 5
2	3	Review all in lessons 1 & 2, plus Learn “Thanks to Our Father,” page 20 and “For Our Bounteous Blessings,” page 21 Always review the scripture and doctrine involved in each song.	Hickory, Dickory Dock, p. 7	Conducting Course, p. 6

2	4	Review previously learned songs, plus Learn “Heavenly Father, While I Pray,” page 23 & “Little Lambs So White and Fair,” page 58	Jack & Jill, p. 8, plus Thirty Days Poem	Conducting Course, pages 7 & 8
3	5	Review one or two previous songs & learn “When I Am Baptized,” p. 103 and “Listen, Listen,” page 107	The North Wind Bloweth, p. 9, plus One Misty,Moisty, Morning - Poem	Conducting Course, page 9
3	6	Review one or two previous songs & learn “The Commandments,” p. 112-113. Remember to review the scriptures and doctrine.	I Love Little Pussy, p. 10 Both Verses	Conducting Course, p 10. Card the notes and their values
4	7	Review one or two previous songs & learn “The Books in the Book of Mormon,” page 119	Lazy Mary – Both Verses, p. 11	Conducting Course, page 11
4	8	Review one or two previous songs & learn “The Eighth Article of Faith,” p. 127	Mary Had A Little Lamb – All Verses, p. 12	Conducting Course, p 12
5	9	Review one or two previous songs & learn “Our Bishop”, page 135	Georgie Porgie & Poem – Going to St. Ives, p. 13	Conducting Course, p. 13
5	10		Little Boy Blue and Poem – Diddle, Diddle, Dumpling, p. 14	Conducting Course, p. 14
6	11	Review one or two previous songs & learn “Every Star Is Different,” page 142	To Market, To Market, p. 15	Conducting Course, p. 15 Will be continued in Music Level 200
6	12		Six Little Ducks, p. 16 All 3 verses.	Begin New Nine-Note Recorder Method Get Acquainted with the Recorder, p. iii
7	13	Review one or two previous songs & learn “Hum Your Favorite Hymn,” page 152	Polly, Put the Kettle On, p 17	Reading Music, p. iv – Learn and Card Notes on Lines and Notes in Spaces
7	14		Over in the Meadow – All 10 Verses, p. 18 & 19	Rhythm, p. iv and Some Musical Terms – Card and learn what you don not yet know.
8	15	Review one or two previous songs & learn “When I Go to Church,” page 157	This Old Man, All 10 Verse, p. 21	Part 1 - Three Notes, p. 1 – Learn Time Signature or Meter; The “B” Song & the “A” SONG

8	16		There Was A Crooked Man and the Poem: Doctor Foster, p. 21	Play through previously learned 1 time & Learn to play Dragon Flies on p. 1
9	17	Review one or two previous songs & learn “Tell Me, Dear Lord,” p. 176.	See-Saw, Sacra-Down, p. 22	Play through previously learned 1 time & Learn the G Song on page 1 Also – play Mary Had A Little Lamb, p. 2
9	18		Baa, Baa, Black Sheep, p. 22	Play through previously learned 1 time & Play Naka, Naka, Hoi!, p. 2
10	19	Review one or two previous songs & learn “A Happy Helper,” page 197	Little Bo Peep, all 3 verses and the Poem: From Wibbleton to Wobbleton, p. 23	Play last 2 previously learned 1 time & Learn Row, Row Your Boat, p. 2 Bee sure to read the notes by the music or you will miss half of the course!
10	20		Ride a Cock-Horse, p. 24	Play last 2 previously learned 1 time & Learn Hot Cross Buns, p. 3
11	21	Review one or two previous songs & learn “Quickly I'll Obey,” page 197	Pussy-cat, Pussy-Cat, p. 25	Play last 2 previously learned 1 time & Learn Fais Dodo, p. 3
11	22		Mary, Mary, p. 25	Play last 2 previously learned 1 time & Play Au Clair de la Lune, p. 3
12	23	Review one or two previous songs & learn “A Happy Family,” page 198	Rub-A-Dub-Dub, p. 26	Play last 2 previously learned 1 time & Learn Donkey & Carrots, & Suo-Gan on p. 4
12	24		This Little Pig Went to Market, p. 27	Play last 3 previously learned 1 time & Learn Morning Time Has Past. Go Back and note where the different tunes have come from. I hope you get a sense that you are sampling and playing musical tunes from all over the world.
13	25	Review one or two previous songs & learn “Have a Very Merry Christmas,” p. 51	Sing a Song of Sixpence, p. 28 All verses	Play last 2 previously learned 1 time & Learn The E Song and Rain, Rain, Go Away, p. 5
13	26		I Had a Little Nut Tree, p. 29 and the poem: Jack, Be Nimble	Play last 2 previously learned 1 time & Learn It's Raining and Hiding the Stone on page 5
14	27	Review one or two previous songs & learn “I Have a Family Tree,” page 199	Hot Cross Buns, p. 30	Play last 2 previously learned 1 time & Learn Guide My Feet and The Fox on page 6
14	28		Please Porridge Hot, and the poem: Betty Botter, p. 31	Play last 2 previously learned 1 time & Pipe Dance and Tongo on page 6

15	29	Review one or two previous songs & learn “To Be a Pioneer,” page 218	Jack Sprat, .32	Play last 2 previously learned 1 time & Learn the D Song and Old Ship Zion, p. 7
15	30		Sing your Favorite Songs to This point	Play last 2 previously learned 1 time & Learn the Hunting Song, p. 7 and The Gospel Train, p. 8
16	31	Review one or two previous songs & learn “Give, Said the Little Stream,” p. 235	See-Saw, Margery Daw, p. 32	Play last 2 previously learned 1 time & Learn Old MacDonald and Old Brass Wagon, p. 9
16	32		Pat-A-Cake, p.33	Play last 2 previously learned 1 time & Hot Cross Buns and Frog Went a-Courting, p. 10
17	33	Review one or two previous songs & learn “The Prophet Said to Plant a Garden”, page 237	Three Little Kittens, p. 34 & 35 – All Verses	Play last 2 previously learned 1 time & Learn Hand-Game Song and Jump Rope Song, p. 10
17	34		Little Tommy Tucker, p. 35	Play last 2 previously learned 1 time & Learn Song of the Spirit Dance and Chippewa Lullaby, p. 11
18	35	Review one or two previous songs & learn “Birds in the Tree,” page 241	Lucy Locket, p. 36	Play last 2 previously learned 1 time & Learn Bluebird, p. 11 & Come, Firefly, Come, p. 12
18	36		Little Jack Horner, p. 36	Play last 2 previously learned 1 time & Learn Ghost Dance Song and Eagle Dane, p. 12
19	37	Review one or two previous songs & learn “Rain Is Falling All Around,” p. 241	Little Miss Muffet, p. 37, plus the poem: Peter Piper	Play last 2 previously learned 1 time & Learn There Came Three Dukes a Riding and <u>Down Where the Watermelons Grow, p13</u>
19	38		Oh Where, Oh Where Has My Little Dog Gone? Plus the Poem: Higglety, Pigglety, p. 38	Play last 2 previously learned 1 time & Learn The F Sharp Song and Baa, Baa, Black Sheep on page 14
20	39	Review one or two previous songs & learn “Sing a Song,” page 253	Diddle-De-Dee, p. 39 – All 4 verses	Play last 2 previously learned 1 time & <hr/> Learn A-Tisket, A-Tasket, p. 14 & <hr/> Mary, Had a Little Lamb, p. 15
20	40		Sing Your Favorite Songs to This point.	Play last 4 previously learned 1 time & Learn the Camp Town Races, p 15

21	41	Review one or two previous songs & learn “Hello Friends,” p. 254	Hey Diddle Diddle, p. 40	Play last 2 previously learned 1 time & Learn Song in E Minor. Also remember to read the notes on the pages and card those you need to learn and remember.
21	42		Old King Cole, p. 40-41	Play last 2 previously learned 1 time & Learn Pu'u O Hulu and Toady, Toady, p. 17
22	43	Review one or two previous songs & learn “Come With Me to Primary,” page 255	Humpty Dumpty, p. 42	Play last 2 previously learned 1 time & Learn El Ruquet Valent & The School Bell, p. 18
22	44		Hickety, Pickety, My Black Hen, p. 43	Play last 2 previously learned 1 time & Learn Hey Robin, Jolly Robin and Cocky Robin, p. 19
23	45	Review one or two previous songs & learn “We Welcome You”, page 256	There Was an Old Woman, p. 44	Play last 2 previously learned 1 time & Swing Song and Now the Day Is Nearly Over, p. 20
23	46		To Babyland, p. 45 – All 4 verses	Play last 2 previously learned 1 time & Play Rose, Rose and The Horse (El Cavall), p. 20
24	47	Review one or two previous songs & learn “Hello Song,” page 260	Twinkle, Twinkle, Little Star, p. 46 – All 4 verses.	Play last 2 previously learned 1 time & Learn Rocky Mountain and Come Out, Sun, p. 21
24	48		All Through the Night, p. 48 Both Verses.	Play last 2 previously learned 1 time & Learn W'au Saw the Forty-Second, p. 21 and One Elephant, p. 22
25	49	Review one or two previous songs & learn “Happy Song,” p. 264	Poem: Wee Willie Winkle and Rock-a-Bye, Baby, p. 49	First, Learn to play Fifteen are Fifteen, p. 22 and then play as many favorites that you have learned as you have time for.
25	50		Sing your favorite songs learned to this point.	Use the rest of your music period to play some of your favorites.
26	51	Review one or two previous songs & learn “I Have Two Little ears,” page 269	Armenian Lullaby, p. 50	Play last 2 previously learned 1 time & Learn When I GO Home and Hanukkah, p. 23
26	2		Bye, Bye Bunting, p. 50	Play last 2 previously learned 1 time &

				Learn to play Jolly Old Saint Nicholas, p. 24
27	53	Review one or two previous songs & learn “Easter Hosana,”, page 68	My Dolly, p. 51 – Both Verses	Play last 2 previously learned 1 time & Learn the London Bridge and Michael, Row the Boat Ashore on page 25.
27	54		All Night, All Day, p. 51 – Both Verses	Play last 2 previously learned 1 time & Learn Liza Jane, p. 25 and Rasa Sayang, on page 26.
28	55	Review one or two previous songs & learn “Roll Your Hands,” page 274	The Poem: The Moon, p. 52, plus Golden Slumbers	Play last 3 previously learned 1 time & Learn the Since First I Saw Your Face, and The Old Grey Mare, p. 26
28	56		Hush, Little Baby, all 8 verses, p. 53	
29	57	Review one or two previous songs & learn “Head, Shoulders, Knees, and Toes,” page 275	Bye, Bye, Baby and the Poem: Early to Bed	Play last 2 previously learned 1 time & Learn the Wedding Song, Tourdion, and Jingle Bells, p. 27
29	58		Mozart's Lullaby, p. 55	
30	59	Review one or two previous songs & learn “Do As I'm Doing,” page 276	Lullaby, and the Poem: Star Light, p. 56	Play last 3 previously learned 1 time & Learn Humpty Dumpty Teaches a New Meter on page 28. Also learn The Farmer in the dell and Paiute Game Song on page 24.
30	60		Sing your favorite songs learned to this point.	
31	61	Review one or two previous songs & learn “Feliz Cumpleanos,”, page 282	Good Night to You All, p. 57	Play last 3 previously learned 1 time & and Learn the Eensie-Weensie Spider, and Oh, Girl Return to Me, p. 29
31	62		Hus My Child, p. 57	
32	63	Review one or two previous songs & learn “Have a Very Happy Birthday,” page 284	Brahm's Lullaby, p. 58	Play last 3 previously learned 1 time & Learn Sweet Jane, and Linky Lanky, p. 30
32	64		Hush-A-Bye, p. 59 – Both Verses	
33	65	Review one or two previous songs & learn “Books in the New Testament,” page 116	Sleep, Baby, Sleep. p. 59	Play last 3 previously learned 1 time & Learn The C Song and Bransle, p. 31
33	66		All the Pretty Little Horses, p. 60.	
34	67	Review one or two previous songs.	Sweetly Sleep, p. 61	Play last 3 previously learned 1 time & Learn Hush Little Baby and It Ain't Gona Rain, p. 31
34	68		Sing 2 of your favorite songs.	
35	69	Review one or two previous songs.	Sing 2 of your favorite songs	Play last 3 previously learned 1 time & Learn If you're Happy, p. 32 Also determine your favorites.
35	70		Sing 2 of your favorite songs	
36	71	Review one or two previous songs.	Sing 2 of your favorite songs	Play well 3 of your favorites each day.

When ALL Done: Receive your Certificate of Completion.

CONGRATULATIONS!

