



ASCENT ACADEMY

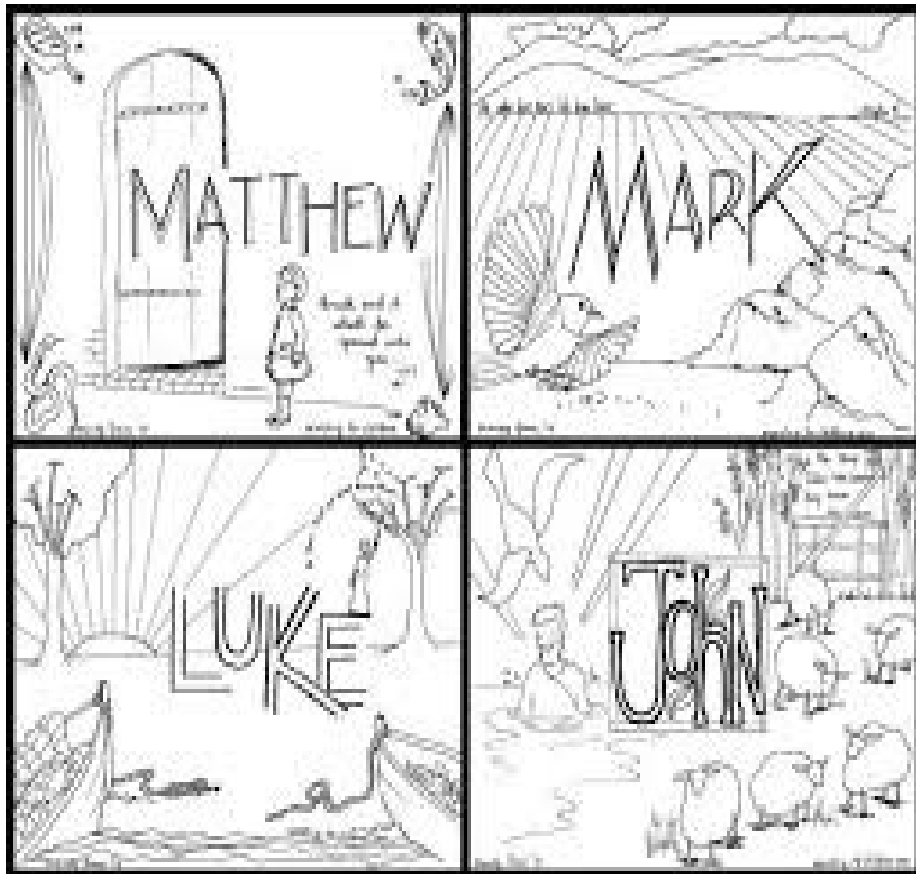
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Bible, Doctrine & Covenants, Pearl of Great Price Course 2:

The Four Gospels - Reading & Doing



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Bible, Doctrine & Covenants, Pearl of Great Price Course 2: **The Four Gospels – Reading & Doing**

Introduction

This course follows the Scripture Storytime course normally taught in Level 1. The student who has been attending Ascent Advantage Academy or working through the curriculum in Home School should at this point be able to read the scriptures in the Four Gospels: Matthew, Mark, Luke and John with little trouble.

There are two ways the text could have been divided to satisfy the 180 days or lessons in the normal school year. The student could read half a chapter a day or, he could simply read one a page a day. For either approach there are inconveniences. The most prevalent of these is that on some days the readings would be quite large and on other days very small. To lessen this irregularity, we have chosen the page-a-day approach.

The page-a-day approach also works better if you desire to extend the course to a year. You can then just cut the assignment in half and do ½ page a day! It makes it simple, very simple.

Objectives

- To learn more of Jesus Christ by reading each of the Four Gospels in the New Testament.
- To become closer to Jesus Christ by learning more of Him.
- To learn how Jesus wants us to behave, and shade and record these "TO DO's."
- To learn heretofore unknown vocabulary.
- To red mark the JST verses and include them in the reading to understand the true meaning of the text.
- To practice and increase in reading ability.

Materials

- Markable copy of the LDS King James version of the New Testament.
- Red scripture marker (Red pencil or crayon.)
- Second color scripture marker to shade the verses teaching us how to behave. The "To Do's."
- Journal for recording the "To Do's."

Procedure

- The parent-teacher sets-up the Course Journal. This is done by writing at the top of each page of the first ten pages:
 - First line: To Do # 1, (then 2, 3, 4, etc. on the following pages.)
 - Second line - Book: Chapter: Verses:
 - Third line – The "To Do" in the Lord's words.
 - The rest of the page is used for the child to record his thoughts on how he can do the "To Do," likening the scripture to himself.
- The parent alerts the child to the objectives of the course, and the use of the Journal.
- The parent-teacher demonstrates the use of the two scripture markers.

Lesson Format

- Begin with prayer. Always seek for the help of Our Heavenly Father and the Holy Ghost in your learning endeavors.
- Go down to the bottom of the page.
 - Look for the JST's – or Joseph Smith translations. Color these red. Then, mark the verse to which the JST refers by coloring the verse number.
 - Look for the JSTs are you to read and remember to read the corrected version. Compare the non-JST verse with the JST verse noting differences.
- As you read remind the child to be alert to the ways Jesus wants us to behave.
 - Mark these "To Do's" by shading the verses or a part of a verse that contains the desired behavior.
 - Record each "To Do" in the course journal, Book, chapter & verse.
- Read the page for the day.
 - Read along side your child.
 - Let him read as much as he is capable of reading himself.
 - If he is NOT able to read it entirely on his own, HELP him. You do NOT want this to be an exasperating or burdensome endeavor. You want it to be enjoyable. Therefore, help your child when he needs it. Eventually, your child will take-off and be reading the Gospels on his own.
 - As he reads, YOU may be prompted to mention something or expound on something that will be of worth for him at this time. Please, do NOT miss these opportunities.
 - Help your child with the heretofore unknown words.
 - Help him figure it out, if he can, otherwise tell him how the word is pronounced and the meaning of it.
 - Re-read the verse in which the unknown word was found.
 - HINT: Also in the footnotes, look for
 - GR - An alternate Greek translations
 - HEB - An Alternate Hebrew translation
 - IE - An explanation of idioms and difficult constructions.
 - USE these to further understand the meaning of individual verses.
- After reading,
 - Go to the course Journal and have the child record his thoughts on how he can do the "To Do's" in his life, likening the scriptures to himself.
 - Have the child select a "To Do", to do that day. If there is not a "To Do" in his reading for the day, have him select a previous "To Do".

☞ Funny, here we are in the 21st Century, and we have returned to using scripture as one of our reading texts! Happy Day! One of those traditional wisdoms we use in the curricula! 😊

NOTES: Though it is really not necessary, we have included the 180 day lesson grid.

If you wish to do this year round, just do half of the assignment each day.

Color in the rectangles as you do the assignments. The grid reads left to right.

☞ The first day is going to be somewhat excruciating because you will be pronouncing all those names. If your child wants to try, great! But, be ready to read page 1187, verses 1-15, TO him, if that would be better. You do NOT want to discourage your child at the start!

Reading the Gospels Lesson Grid

| Day | Page | Day | Page | Day | Page | Day | Page | Day | Page |
|-----|------|-----|------|-----|------|-----|------|-----|-----------|
| 1 | 1187 | 2 | 1188 | 3 | 1189 | 4 | 1190 | 5 | 1191 |
| 6 | 1192 | 7 | 1193 | 8 | 1194 | 9 | 1195 | 10 | 1196 |
| 11 | 1197 | 12 | 1198 | 13 | 1199 | 14 | 1200 | 15 | 1201 |
| 16 | 1202 | 17 | 1203 | 18 | 1204 | 19 | 1205 | 20 | 1206 |
| 21 | 1207 | 22 | 1208 | 23 | 1209 | 24 | 1210 | 25 | 1211 |
| 26 | 1212 | 27 | 1213 | 28 | 1214 | 29 | 1215 | 30 | 1216 |
| 31 | 1217 | 32 | 1218 | 33 | 1219 | 34 | 1220 | 35 | 1221 |
| 36 | 1222 | 37 | 1223 | 38 | 1224 | 39 | 1225 | 40 | 1226 |
| 41 | 1227 | 42 | 1228 | 43 | 1229 | 44 | 1230 | 45 | 1231 |
| 46 | 1232 | 47 | 1233 | 48 | 1234 | 49 | 1235 | 50 | 1236 |
| 51 | 1237 | 52 | 1238 | 53 | 1239 | 54 | 1240 | 55 | 1241 |
| 56 | 1242 | 57 | 1243 | 58 | 1244 | 59 | 1245 | 60 | 1246 |
| 61 | 1247 | 62 | 1248 | 63 | 1249 | 64 | 1250 | 65 | 1251 |
| 66 | 1252 | 67 | 1253 | 68 | 1254 | 69 | 1255 | 70 | 1256 |
| 71 | 1257 | 72 | 1258 | 73 | 1259 | 74 | 1260 | 75 | 1261 |
| 76 | 1262 | 77 | 1263 | 78 | 1264 | 79 | 1265 | 80 | 1266 |
| 81 | 1267 | 82 | 1268 | 83 | 1269 | 84 | 1270 | 85 | 1271 |
| 86 | 1272 | 87 | 1273 | 88 | 1274 | 89 | 1275 | 90 | 1276 |
| 91 | 1277 | 92 | 1278 | 93 | 1279 | 94 | 1280 | 95 | 1281 |
| 96 | 1282 | 97 | 1283 | 98 | 1284 | 99 | 1285 | 100 | 1286 |
| 101 | 1287 | 102 | 1288 | 103 | 1289 | 104 | 1290 | 105 | 1291 |
| 106 | 1292 | 107 | 1293 | 108 | 1294 | 109 | 1295 | 110 | 1296 |
| 111 | 1297 | 112 | 1298 | 113 | 1299 | 114 | 1300 | 115 | 1301 |
| 116 | 1302 | 117 | 1303 | 118 | 1304 | 119 | 1305 | 120 | 1306 |
| 121 | 1307 | 122 | 1308 | 123 | 1309 | 124 | 1310 | 125 | 1011 |
| 126 | 1312 | 127 | 1313 | 128 | 1314 | 129 | 1315 | 130 | 1316 |
| 131 | 1317 | 132 | 1318 | 133 | 1319 | 134 | 1320 | 135 | 1321 |
| 136 | 1322 | 137 | 1323 | 138 | 1324 | 139 | 1325 | 140 | 1326 |
| 141 | 1327 | 142 | 1328 | 143 | 1329 | 144 | 1330 | 145 | 1331 |
| 146 | 1332 | 147 | 1333 | 148 | 1334 | 149 | 1335 | 150 | 1336 |
| 151 | 1337 | 152 | 1338 | 153 | 1339 | 154 | 1340 | 155 | 1341 |
| 156 | 1342 | 157 | 1343 | 158 | 1344 | 159 | 1345 | 160 | 1346 |
| 161 | 1347 | 162 | 1348 | 163 | 1349 | 164 | 1350 | 165 | 1351 |
| 166 | 1352 | 167 | 1353 | 168 | 1354 | 169 | 1355 | 170 | 1356 |
| 171 | 1357 | 172 | 1358 | 173 | 1359 | 174 | 1360 | 175 | 1361 |
| 176 | 1362 | 177 | 1363 | 178 | 1364 | 179 | 1365 | 180 | See Below |



Read your favorite story from the Gospels. Tell WHY it is your favorite.
 Prove you know your vocabulary words with all cards behind at least Weekly.
 Then, **CELEBRATE!** And receive your Certificate of Completion.

