

Ascent Advantage Academy Online Language 1B: Lessons 61-75

Materials Needed in this Lesson Packet:

- Lesson 61 and on
 - Handwriting Download
 - Syllabication & Accent Download
 - Beginning Phonics Cards
 - Common Word Cards - Made by self on index cards
 - **Advanced Phonics Cards** - refer to Lesson 1 as to how to prepare these
 - Copy *The Friend* or *The New Era*



Week 13

I'M READING!

Lesson 61

Preparation:

1. Bring-out the 'sh' phonics card, a penmanship sheet, the common word cards, and the magazine
2. Prepare today's Common Words: or, one, had
 - a. If the student KNOWS these, do not make cards for them!

Lesson Delivery

1. Have the student review past phonics **as needed**
2. Have the student review past readings grids **as needed**
3. Have the student review Syllabication & Accent rules **as needed**.
4. Introduce 'sh' to the student
5. Have the student read the new grid
6. Have the student learn the new Common Words.
 - a. Have him write a line of each of these on a penmanship paper
7. Help the student read as much as he is able in a selection from the magazine. Read the parts the student cannot read.
8. Remember to check-off on the reading chart what was read.

Read the Words

Remember that if two vowels are together the first is usually long, the other silent.

Fish sheep ship shame finish brush

Bush mash wish splash mush shop

Shut dish rush shed shy

Have the student read as much as he can in an article or story from the magazine.
Help him with what he cannot read.

End of Lesson

Lesson 62

Preparation:

1. Bring-out the 'ee' phonics card, a penmanship sheet, the Common Word Cards, and the magazine
2. New Common Words: by, word, by. Card as necessary

Lesson Delivery

1. Review past phonics as needed
2. Review past readings grids as needed
3. Review Syllabication and Accent Rules as needed.
4. Introduce the letter 'ee'
5. Student read the new grids
6. Student learns the new Common words and writes them
7. Help the student read as much as he is able in a selection from the magazine. Read the parts the student cannot read.
8. Check-off the magazine reading chart.

Give the sounds.

Sh ee sh ee ee sh

Ee sh ee sh ee sh

Read the Words

Remember that if two vowels are together the first is usually long, the other silent.

Deep sleep bee queen bleep Jeep

creep see feet meet seek tee

keen heel weep eel three sheep

Have the student read as much as he can in an article or story from the magazine.
Help him with what he cannot read.

End of Lesson

Lessons 63

Preparation:

1. Bring-out the 'th' phonics card, a penmanship sheet, Common Word Cards, and the magazine
2. New Common Words for today: not, what, all

Lesson Delivery

3. Have the student review past phonics as needed
4. Have the student review past readings grids as needed
5. Review Syllabication and Accent Rules as needed
6. Introduce the new phonic to the student
7. Have the student read the new grids
8. Help the student read as much as he is able in a selection from the magazine. Read the parts the student cannot read.
9. Remember to check-off the magazine reading chart.

Read the sounds.

Sh th ee sh th ee th

Ee sh th ee th sh ee

Read the Words

Remember that if two vowels are together the first is usually long, the other silent.

Think thin them then thank

That with the this father than

Mother brother bath Seth path

Have the student read as much as he can in an article or story from the magazine.
Help him with what he cannot read.

End of Lesson

Lessons 64

Preparation: This information will not be repeated in its entirety
from now on, just those items which change from lesson to lesson.

1. Bring-out the 'ow' phonics card, a penmanship sheet, Common Word Cards, and the magazine
2. New Common Words for today: not, what, all

Delivery: This information will NOT be repeated in its entirety
from now on, just those items which change.

3. Have the student review past phonics as needed
4. Review the Syllabication and Accent Rules as needed
5. Have the student review past readings grids as needed
6. Introduce the new phonic to the student
7. Have the student read the new grids
8. Have the student study the new Most Common Words, as needed.
9. Help the student read as much as he is able in a selection from the magazine. Read the parts the student cannot read.
10. Remember to check-off the magazine reading chart.

Refer back to this lesson for the Routine for Lessons Other than Review Lessons

Read the sounds.

Sh th ee ow th ee ow

ow sh ow ee th sh ow

Read the Words

Remember that if two vowels are together the first is usually long, the other silent.

Cow own now know bow sow show

yellow tow bowl how growl down

crown brown clown flower tower

Have the student read as much as he can in an article or story from the magazine.
Help him with what he cannot read.

End of Lesson

Lesson 65 - Review - Refer back to this lesson for the routine for other review lessons.

Preparation:

1. Bring-out the phonics cards, the Most Common Word Cards.
2. Have on hand penmanship paper and past letter, sound and word grids.

Delivery:

1. Have the student review the phonics and Most Common Words he still needs to learn.
2. Have the student write the phonics, sounds and words to learn
3. Have the student read the grids he needs to practice.
4. At the end of each day's study: have the student pick an article or story in the magazine and read as much of it as he can himself. Help him with the words he does not yet know how to read.

Lesson 66 (See the Routine given in Lesson 64 for full lesson details.)

New phonic: oo

New Most Common Words: your, can, stand

Sound Grid

Sh oo ee oo th oo ow
ow oo ee oo th sh ow

'OO' Word Grid

goose food hoot roof foot soot
zoom cook doom tool spoon hook
shook boot booth broom wood

Have the student read as much as he can in an article or story from the magazine.
Help him with what he cannot read.

Lesson 67(See the Routine given in Lesson 64 for full lesson details.)

New phonic: ou

The card give four sounds for 'OU'. However, there is fifth -
the SHORT oo sound as in foot. The word grid reflects this.

New Most Common Words: there, use an

Sound Grid

Sh ou ee oo th ou ow
ow oo ee oo th ou ow

'OU' Word Grid

out about our round loud count

country would should could mouth

hound mouse you soul mountain

humorous route low cousin souvenir

pout touch house hour bouquet

pound snout blow tough scout

curious young trouble

Have the student read as much as he can in an article or story from the magazine.
Help him with what he cannot read.

Lesson 68(See the Routine given in Lesson 64 for full lesson details.)

1. New phonic: ch.
2. New Most Common Words: each, which, she

Sound Grid

Sh ch ee ch th oo ow

ow ou ee ch sh ou ow

oo sh th ch ee ou

'ch' Word Grid

child chair change church chest

which such each teach school

chelate chapel chef chase

challis chameleon chamois chaos

Have the student read as much as he can in an article or story from the magazine.
Help him with what he cannot read.

Lesson 69(See the Routine given in Lesson 64 for full lesson details.)

1. New Phonic: ar
2. New Common Words: do, how, their

"ar' Sound Grid

Sh ar ee ch th oo ow

ow ou ar ch sh ou ar

oo ar th ch ee ou

Remember to check back in Lessons 64 & 65
to see the full lesson routine.

'ar' Word Grid

stare ware star far fare bare bar
car care library Mary hard ark
are start January share arch park
vary March share art barn hare

Lesson 70 - Review: As given in Lesson 65 above.

Lesson - 71(See the Routine given in Lesson 64 for full lesson details.)

1. New phonic: ay
2. New Most Common Words: if, will, up .

"ay' Sound Grid

ay ar ee ch th oo ow ow ou
ar ch sh ou ar oo ar ay ch

'ay' Word Grid

stay say ray Kay bay day gay
lay may pay ray crayon gray clay

Lesson 72(See the Routine given in Lesson 64 for full lesson details.)

New Phonic: ai

MOST COMMON WORDS for Today: other, about, out

"ai" Sound Grid

ay ar ee ch th oo ow ai ou

ar ch sh ou ai oo ar ay ai

'ai' Word Grid

fail pail jail rail sail bail Gail chain

mail nail remain train painter aid hail

Lesson 73(See the Routine given in Lesson 64 for full lesson details.)

New Phonic: oy

MOST COMMON WORDS for Today: many, then, them

"oy" Sound Grid

ay ar ee ch th oy ow ai ou

ar oy sh ou ai oo ar ay ai

'oy' Word Grid

boy joy toy Roy annoy enjoy royal

ahoy coy boysenberry buoyant convoy

corduroy loyal employ decoy voyage

Lessons 74 (See the Routine given in Lesson 64 for full lesson details.)

New Phonic: oi

MOST COMMON WORDS for Today: these, so, some

"oi" Sound Grid

ay oi ee ch th oy ow ai ou

ar oy sh ou ai oo oi ay ai

'oi' Word Grid

oil point voice noise boil soil coin

coil joint toil poi poise poison

moist doily void oink droid hoist

Lesson 75 - Review - As given in Lesson 65 above.

Make sure you have marked the Reading Chart for the magazine articles or stories you read.

Proceed to Lesson 76