

Ascent Advantage Academy Online  
**Language 1B: Lessons 46 - 60**

Materials Needed in this Lesson Packet:

- Lesson 46 and on
  - Handwriting Download
  - Syllabication & Accent Download
  - Beginning Phonics Cards
  - Copy *The Friend* or *The New Era*
  - Access to Dr. Seuss books and a library card



Week 10

I'M READING!

Lesson 46

Preparation

1. For the next three weeks the student will be:
  - a. Reviewing and solidifying his phonics knowledge of the alphabet
  - b. Practicing his penmanship
  - c. Solidifying his knowledge of Syllabication and Accent Rules.
  - d. Learning the first 25 **MOST COMMON WORDS**, which account for nearly 1/3 of the words on a written page.
  - e. Practicing his reading skills.
2. Preparation of the 25 **MOST COMMON WORDS**.
  - a. Use a **BLACK** felt tip marker on an index card and print in big letters each word, one word to a card.
  - b. Use these cards as the phonics cards to help the child learn the words.
3. **MOST COMMON WORDS for TODAY: that, it**

Delivery: (Refer back to these instructions for the next 15 Lessons)

1. Have the student review phonics daily: Doing five different ones each day, thus reviewing **ALL** the alphabet within a week's time.
2. In addition, have the student work on any phonic with which the student is having difficulty. Doing Lazy Eights or jumping on the tramp while

mentally seeing the letter and reciting the sounds helps! Also, have the student walk around in a big Lazy Eight with a piece of paper with the letter on it in one circle and another paper with the sounds on it in the other circle - and look at these as he walks from circle to circle. Hey - it works!

3. Have the student review the Syllabication Rules.
4. Add an Accent Rule each day until they are all learned.
5. Have the student study and learn the **MOST COMMON WORDS** for the day.
6. Beginning with the **FIRST DAY, TODAY**, play **RANDOM** - putting the cards face down on the desk or table and the student trying to pick-up, turn-over and correctly ID each word without a mistake. The **GOAL**: for the student to gather **ALL** the cards. You take the cards he misses and the help him learn the missed words.
7. **READ** - Continue reading an article or story in your magazine each day, but also read other books. Dr. Seuss books in particular are great for practice in figuring out and repeated practice in various phonetic combinations. Start with the easiest Seuss books and work your way up. If you want to know which are the easiest or for which ages go to [www.seussville.com](http://www.seussville.com).
8. In short:
  - a. Review phonics - 5 a day
  - b. Work on any you do not know
  - c. Solidify knowledge of Syllabication and Accent Rules.
  - d. Learn the Most Common Words for the Day
  - e. Play the Random game.
  - f. Read and **READ** and **READ**.

## Lesson 47

Prepare the lesson as given in Lesson 46  
**MOST COMMON WORDS** for Today: he, was

## Lessons 48

Prepare the lesson as given in Lesson 46.  
MOST COMMON WORDS for Today: for, on

## Lessons 49

Prepare the lesson as given in Lesson 46.  
MOST COMMON WORDS for Today: are, as

## Lesson 50 - Review

Review all as above, including the MOST COMMON WORDS

## Lesson 51

Prepare the lesson as given in Lesson 46.  
MOST COMMON WORDS for Today: with, his

## Lesson 52

Prepare the lesson as given in Lesson 46.  
MOST COMMON WORDS for Today: they, I

## Lesson 53

Prepare the lesson as given in Lesson 46  
MOST COMMON WORDS for Today: at, be

## Lesson 54

Prepare the lesson as given in Lesson 46  
MOST COMMON WORDS for Today: this, have

## Lesson 55 - 60 Review

Review all as above, including the MOST COMMON WORDS.

Reward a CERTIFICATE of ACHIEVEMENT for LEARNING the 25 MOST COMMON WORDS - These 25 words represent nearly one half of all written words on a page!

Reward a CERTIFICATE of ACHEIVEMENT for LEARNING the SYLLABICATION RULES.

Reward another CERTIFICATE of ACHIEVEMENT for LEARNING the ACCENT RULES.

\*Make sure you have marked the Reading Chart for the magazine articles or stories you read.

\* Proceed to Lesson 61

\* Award a CERTIFICATE of ACHIEVEMENT for the Learning the 25 MOST COMMON WORDS