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Subject: ENGLISH Level: 2-3 Lesson No. Schedule

LIVE Online English Combined Levels 2-3, Spring, 2020

Introduction, Requirements, & Schedule

There are four segments to this class. As the class began on February 4, 2020, and extends through May 21, 2020, the amount of material is somewhat abbreviated. However, also due to the nature of the class: Organized specifically to allow a fast and effective means for learning the rules of English, the course is also somewhat rigorous.

The four segments include:

- 1 – Study Skills, including those delineated in the Orientation portion of the school website;
- 2 – Spelling and vocabulary, including Spelling Rules and special cases as in contractions, abbreviations, etc.; the first 100 Roots vocabulary, and subject vocabulary as encountered;
- 3 – Grammar, specifically the 8 parts of speech and their uses, as well as sentence structures with diagramming;
- 4 – Mechanics or better understood as Capitalization and Punctuation Rules and their applications.

SCHEDULE

February 4 through February 20, were spent in getting to know the abilities and needs of the students and a sprinkling of various aspects of English.

February 21 through March 27 will be spent in learning and applying Study Skills, Spelling Rules with exceptions and special cases, and subject-encountered Vocabulary as well as the first 100 Greek and Latin Roots.

March 30 through April 24 will be spent on the rudiments of grammar and sentence structure.

April 27 through May 21 will be used to learn the marks and uses of punctuation as well as the rules of capitalization.

REQUIREMENTS

It is expected that the students taking this course will apply themselves to learn the Rules presented, to record said rules on the Beehive Brain Box Learning Cards, and use that system to learn the said Rules.

Card checks will take place every Friday of the course. Cards are to be numbered according to lesson numbers as L1 – Card 1, etc. Lack of carding coupled with failure to pass daily quizzes and weekly tests will amount to a need to redo the course until the student has sufficiently learned the material.

Eighty-five percent mastery is usually required in Ascent Advantage Academy courses. However, because of the nature of this course, and its importance to the overall education of the student and his ability to perform as a high level in all his courses because of his knowledge gained here, the level of competency is set higher, at 90% mastery. Translated to understandable terms this means having garnered an *average* score of 90% on all work – daily assignments, quizzes, and tests each counting equally.

Normally, a score below 85% requires a **Do-over**. In this course, a score of less than 90% will require a **Do-over**.

Carding is factored-in as 50% of the grade, thereby making it mandatory. ALL rules, even those well-known by the student are to be carded. Why such an evil, mandatory scheme? Retention.

Retention is the ability to apply what is learned far into the future. When all Rules are carded, the student has the ability to review them far into the future, thereby renewing and retaining a working knowledge of the Rules. This, then, facilitates the student becoming a master scholar.

Why a Master Scholar? A Master Scholar is one who is able to apply good practices of verbal and written communication in all areas of study. This skill is basic to all academic achievement. If one cannot express himself well and accurately, using standardized English, he cannot be successful. He will be looked upon as a misfit, and not allowed to join his chosen profession by those who are the 'Keepers of the Gate' for entrance thereto. Those 'Keepers' will either not admit the student to his chosen area of labor, or they will require time-wasting and costly remedial study. It is best to master the skills presented in this course now, hence our high standards.

Review of Requirements:

Carding of all rules, definitions, etc., numbering them according to lesson.
This accounts for 50% of your final grade.

Learning of all rules, definitions, etc.
Mastery at an average 90% in daily assignments, quizzes, and weekly tests.
This accounts for 50% of your final grade.

A combined ninety percent is mandatory for course passage.